



# SC Annual School Report Card Summary

Michael C. Riley Elementary

Beaufort County

Grades: PK-5

Enrollment: 882

Principal: Joshua Parks

Superintendent: Dr. Valerie Truesdale

Board Chair: Fred Washington

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Not Met	N/A
2007	Average	Good	N/A	Not Met	N/A
2006	Average	Below Average	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

21

AVERAGE

61

BELOW AVERAGE

4

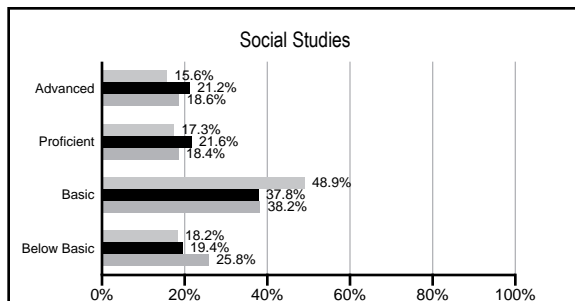
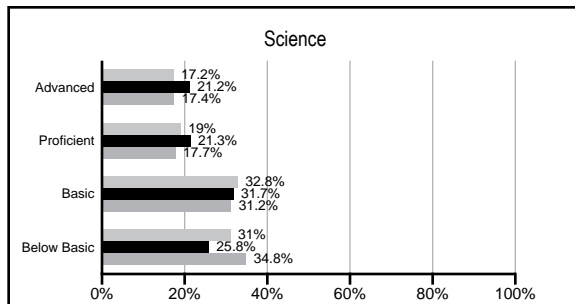
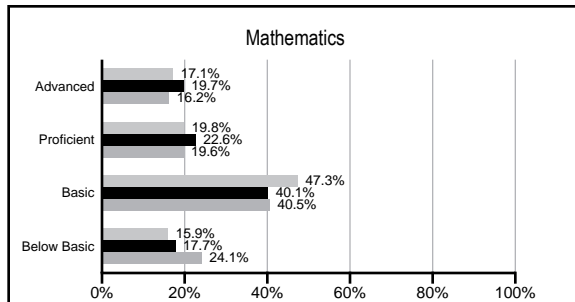
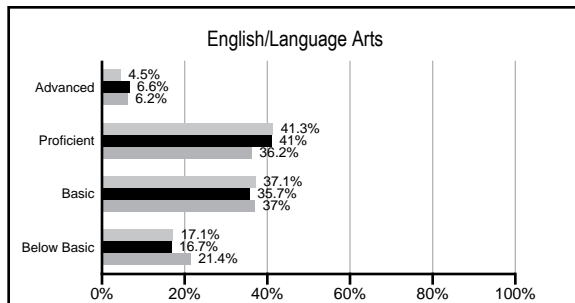
AT-RISK

0

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

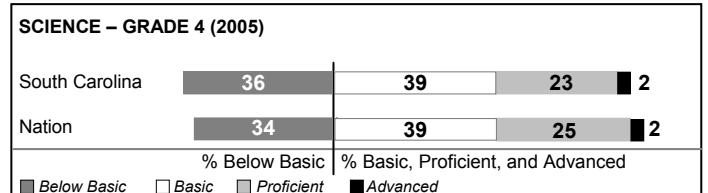
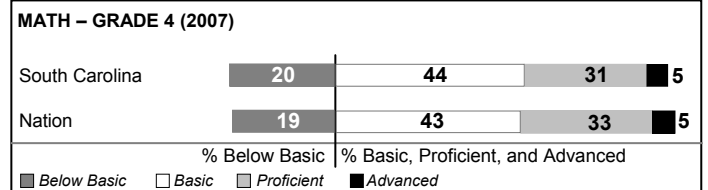
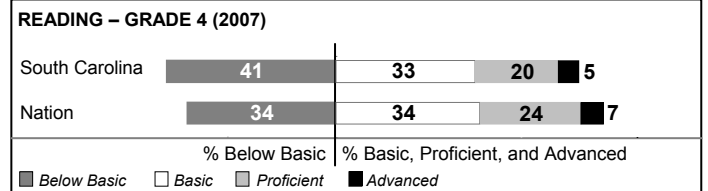
## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Michael C. Riley Elementary [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=882)				
Retention rate	2.6%	Up from 2.5%	2.2%	2.3%
Attendance rate	96.1%	No Change	96.3%	96.3%
Eligible for gifted and talented	23.9%	Down from 25.8%	12.3%	10.4%
With disabilities other than speech	5.9%	Down from 7.7%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	52.5%	Down from 52.7%	56.0%	56.7%
Continuing contract teachers	72.1%	Up from 70.9%	77.8%	77.3%
Teachers with emergency or provisional certificates	2.0%	Down from 2.2%	0.0%	0.0%
Teachers returning from previous year	88.2%	Up from 86.0%	88.2%	86.4%
Teacher attendance rate	94.8%	Down from 95.3%	95.0%	94.9%
Average teacher salary	\$46,064	Up 1.7%	\$45,236	\$45,345
Classes not taught by highly qualified teachers	4.0%	Up from 0.0%	0.0%	0.0%
School				
Principal's years at school	11.0	Up from 10.0	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 15.3 to 1	19.0 to 1	18.5 to 1
Prime instructional time	90.1%	Up from 89.7%	90.4%	89.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,001	Down 3.8%	\$6,424	\$7,052
Percent of expenditures for instruction*	75.1%	Up from 74.4%	69.9%	69.1%
Percent of expenditures for teacher salaries*	73.4%	Up from 72.5%	65.4%	64.2%
% of AYP objectives met	84.0%		89.5%	85.7%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	98	70
Percent satisfied with learning environment	92.7%	88.8%	91.3%
Percent satisfied with social and physical environment	94.5%	87.6%	90.0%
Percent satisfied with school-home relations	87.3%	95.9%	90.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In January of 2008, the South Carolina Department of Education announced M.C. Riley Elementary School was recognized for outstanding student performance. As a recipient of a Palmetto Silver Award, the school received a stipend of \$9,687.00. With the guidance of the School Improvement Council, the funds were spent to enhance our instructional program. More importantly, the Palmetto Silver Award demonstrates students in our school are making significant academic improvement.

The M.C. Riley School Improvement Council was once again actively involved in the latest Beaufort County School Referendum. With the passing of the 2008 referendum, new school facilities will reduce the overcrowding in our school. We are anxiously awaiting the start of construction on the M. C. Riley Early Childhood Center on our campus. Additionally, referendum funding will be used to provide the school with interactive white boards in all classrooms and 65 more computers. With the new facility and additional technology resources, the future is bright for our students.

Using data to guide instruction continues to be a key for improvement in student achievement. M. C. Riley teachers regularly use the results from the adaptive assessment, Measure of Academic Progress, to differentiate instruction to meet the needs of all students. We are pleased our end-of-year results indicate students are making significant and often extraordinary gains in reading and mathematics.

To increase parent involvement is a major school goal. To accomplish this goal, we offered more opportunities for parents to become active partners in their child's education. We provided a before-school open house, a "Back to School Night" and a Parent Visitation Day. We had many evening activities such as ESOL Family Nights, Project Reach Family Nights, Math is not Scary Night, and Kids Club. We served Thanksgiving lunch to over 350 parents. M. C. Riley is a two-time South Carolina Red Carpet School and maintaining a positive working relationship with our parents is key to our student's success.

We are grateful for the commitment the M.C. Riley staff and community are making to the children and the school. Community volunteers contributed over 1300 hours in school working with the children. We have built lasting business partner relationships with many local businesses and civic organizations. It is this spirit of community that truly makes our school a special place for children to grow and learn.

Jay Parks, Principal  
Susan Hundley, School Improvement Council Chairperson

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